



**Integral University, Lucknow**

Effective from Session: 2019-20							
Course Code	HE301	Title of the Course	Indian Economy-I	L	T	P	C
Year	III <sup>rd</sup>	Semester	V <sup>th</sup>	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	To acquaint students with the brief history of Indian Economy, Pattern of Farm, Pattern of Industrial growth and Policy Shifts. They will be aware of Service Sector Development.						

Course Outcomes	
CO1	Student will able to understand economic history of India.
CO2	Student will able to understand the pattern of farm.
CO3	Student will able to understand the pattern of industrial growth & policy shifts.
CO4	Student will able to understand the development of service sector in India.
CO5	Student will able to understand pattern of social sector development.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Brief History of Indian Economy	Brief History of Indian Economy; Growth Pattern of Indian Economy; Sectoral Behavior and Relationship; Growth Pattern at Sub-National Level; Major Challenges before Indian Economy.	18	CO1
2	Pattern of Farm	Pattern of Farm Service Development, Agricultural Price Policy, Food Security, Modernization & Diversification of the Farm Sector, Other Activities of the Primary Sector, Natural Resources etc.	18	CO2
3	Pattern of Industrial Growth & Policy Shifts	Pattern of Industrial Growth & Policy Shifts; Evolution of Economic Policies in India: Industrial Policy, Fiscal and Monetary Policies, Trade Policy.	18	CO3
4	Service Sector Development	Overview of Service Sector in India, Reasons for the growth of service in India, Contribution of service sector in Indian Economy	18	CO4
5	Pattern of Social Sector Development	Social Sector Development, Human Development, Poverty, Inequality, Unemployment, Women Development, Micro Finance & SHGs.	18	CO5

**Reference Books:**

- Jean Dreze and Amartya Sen, Jean Dreze and Amartya Sen, 2013. An Uncertain Glory: India and its Contradictions, Princeton University Press.
- Pulapre Balakrishnan, 2007, The Recovery of India: Economic Growth in the Nehru Era, Economic and Political Weekly, November.
- Rakesh Mohan, 2008, —Growth Record of Indian Economy: 1950-2008. A Story of Sustained Savings and Investment, Economic and Political Weekly, May.
- S.L. Shetty, 2007, —India's Savings Performance since the Advent of Planning, in K.L. Krishna and A. Vaidyanathan, editors, Institutions and Markets in India's Development.
- Himanshu, 2010, Towards New Poverty Lines for India, Economic and Political Weekly, January.
- Jean Dreze and Angus Deaton, 2009, Food and Nutrition in India: Facts and Interpretations, Economic and Political Weekly, February.

**e-Learning Source:**

- <https://nptel.ac.in/courses/109104184>
- [https://onlinecourses.nptel.ac.in/noc21\\_hs51/preview](https://onlinecourses.nptel.ac.in/noc21_hs51/preview)

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	1	2	1	1	2	2	1	3	2	2
CO2	2	2	1	2	2	1	1	2	2	2	2
CO3	3	2	1	3	1	2	2	1	3	1	1
CO4	3	2	2	2	2	1	1	2	2	2	2
CO5	2	1	2	3	1	1	1	1	3	1	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<p align="center">Sohrab Ansari Dr. Sohrab Ansari Name &amp; Sign of Program Coordinator</p>	<p align="center"><i>Zeba Agil</i> Head Humanities &amp; Social Science Sign &amp; Seal of HoD Integral University, Lucknow</p>
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Integral University, Lucknow

Effective from Session: 2019-20

Course Code	HE302	Title of the Course	Development Economics - I	L	T	P	C
Year	III <sup>rd</sup>	Semester	V <sup>th</sup>	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	The objective of this course is to aware the students about the concepts and basic model of development						

Course Outcomes

CO1	Students will know the concept and characteristics of development.
CO2	Students will be acquainted with various Approaches to empirics of economic development.
CO3	Students will develop a sense among students regarding economic growth and development.
CO4	Students will develop awareness regarding alternative approaches to development and dependence.
CO5	Students will get deep understanding regarding Contemporary Issues related to development.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Conception of Development	Development-Definition, Distinction and Measurement, Traditional Economic Measures- GNP, GDP, income per capita, Characteristics of developing nations, Economic and Non-Economic factors in economic development.	18	CO1
2	Theory and Empirics of Economic Development	Stages of Economic Development Growth and Development- Rostow and Marx. Importance of non-economic factors in development. A holistic approach to development: Human Development Index	18	CO2
3	Theories of Economic Growth and Development	Lewis model of labour surplus economy, Rosenstein Rodan's theory of Big Push, Nelson's Level equilibrium trap, balanced vs Un-balanced growth, Harrod and Domar Growth models.	18	CO3
4	Alternative Approaches to Development and Dependence	Structural Transformation models: Ranis-Fei, Harris-Todaro models and contributions by Chenery. Dominance Approach to Development, Neo-Colonial Dependence model, False- Paradigm model and Dualistic Development Thesis	18	CO4
5	Development and International Issues	International aspects of economic development; International trade, FDI, FII, Regional cooperation (SAPTA, NAFTA, SAARC, BRICS etc.), WTO and developing countries	18	CO5

Reference Books:

A.P Thirlwal, Economics of Development, Palgrave macmillan, Ninth Edition, 2014  
 Charles I. Jones Introduction to Economic Growth, Viva-Norton Student Edition, second edition, 2013.  
 Gerald M. Meier, Leading Issues in Economic Development, OUP, Eighth edition, 2010.  
 Todaro and Smith, Economic Development, Pearson Education Ltd., Eighth Edition, 2009.  
 Kaushik Basu, The Oxford Companion to Economics in India, OUP, 2007  
 Amartya Sen, Development as Freedom, OUP, 2000.

e-Learning Source:

<https://nptel.ac.in/courses/110103093>  
<https://ocw.mit.edu/search/?t=Developmental+Economics>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	1	1	1	2	1	1	2	2	3	3
CO2	3	1	2	1	2	1	1	2	2	3	3
CO3	2	1	2	1	2	1	1	2	2	3	3
CO4	2	1	1	1	2	1	1	2	2	3	3
CO5	2	2	2	1	2	1	1	2	2	3	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<p>Sohrab Ansari                  Dr. Sohrab Ansari                  Name &amp; Sign of Program Coordinator</p>	<p>Xeba Agni                  Head                  Sign &amp; Seal of HoD                  Humanities &amp; Social Science                  Integral University, Lucknow</p>
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Integral University, Lucknow

Effective from Session: 2019-20							
Course Code	HE303	Title of the Course	Public Economics	L	T	P	C
Year	III <sup>rd</sup>	Semester	V <sup>th</sup>	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	To study of government policy from the points of view of economic efficiency and equity. To provide the students with a thorough knowledge and understanding of the formal analysis of government taxation and expenditures.						

Course Outcomes	
CO1	To understand the role of public finance in developing and developed economies.
CO2	To acquaint the difference between public and private goods, pure and impure public goods.
CO3	To know about the problem of externality and how to solve it.
CO4	To understand the different types of taxes and their economic effects.
CO5	To acquaint the process of preparation and passing of budget in India.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction to Public Economics	Nature, Scope and Importance of Public Economics; Role of government- Public Finance v/s Private Finance; Role of Public Finance in Developing and Developed economies; Principles of Maximum Social Advantage.	18	CO1
2	Public Economic Theory	Fiscal functions: an overview. Failures of market economy - Private goods, Public Goods: definition, models of efficient allocation, pure and impure public goods, free riding	18	CO2
3	Externalities	The problem and solutions of Externalities, taxes versus regulation, property rights, the Coase theorem.	18	CO3
4	Taxation	Tax System: structure and reforms. Economic effects; dead weight loss and distortion, efficiency and equity considerations, tax incidence, optimal taxation.	18	CO4
5	Financial Administration	Budget: meaning and functional classification of budget; Preparation and passing process of budget in India; Government budget and its structure- Receipts and expenditure - various concepts of deficits; Highlights of the current year's Budget	18	CO5

Reference Books:

- J. Hindriks, G. Myles: Intermediate Public Economics, MIT Press, 2006.  
 Joseph E. Stiglitz, Economics of the Public Sector, W.W. Norton & Company, 3rd edition, 2000.  
 R.A. Musgrave and P.B. Musgrave, Public Finance in Theory & Practice, McGraw Hill Publications, 5th edition, 1989.  
 John Cullis and Philip Jones, Public Finance and Public Choice, Oxford University Press, 1st edition, 1998.

e-Learning Source:

<https://ocw.mit.edu/search/?t=Public+Economics>  
<https://archive.nptel.ac.in/courses/109/104/109104071/>

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	1	3	1	2	3	2	3	1	3	1
CO2	3	2	2	1	2	3	2	3	1	3	1
CO3	3	1	3	1	1	3	2	2	1	3	1
CO4	3	1	3	1	2	3	2	3	1	3	1
CO5	3	1	3	1	2	3	2	3	1	3	1

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<p>Sohrab Ansari          Dr. Sohrab Ansari          Name &amp; Sign of Program Coordinator</p>	<p>Xeba Agil          Head          Humanities &amp; Social Science          Sign &amp; Seal of HoD          Integral University, Lucknow</p>
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**Integral University, Lucknow**

Effective from Session: 2019-20							
Course Code	HE 304	Title of the Course	Indian Economic Development Since 1947-I	L	T	P	C
Year	III <sup>rd</sup>	Semester	V <sup>th</sup>	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	Using appropriate analytical frameworks, this course reviews major trends in economic indicators and policy debates in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points						

Course Outcomes	
CO1	Students will be able to understand Economic growth and development and Obstacles of development-vicious circles of poverty.
CO2	Students will be able to define Major features of the economy at independence; growth and development under different policy regimes.
CO3	Students will be able to understand the Concept of intellectual capital and Human resource development.
CO4	Students will be able to understand the Trends and policies in poverty; inequality and unemployment
CO5	Students will be able to understand International Economic Development

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Economic Growth and Development	Economic growth and development: Meaning, definitions, distinction, factors determining economic and non-economic, Obstacles of development-vicious circles of poverty; Measures of development in relation to GNP, PQLI, HDI;; sustainable development. World Development Report – Estimation of HDI, PCI, GDI GEI indices	18	CO1
2	Economic Development Since Independence	Major features of the economy at independence; growth and development under different policy regimes—goals, constraints, institutions and policy framework; an assessment of performance— sustainability and regional contrasts; structural change, savings and investment	18	CO2
3	Population and Human Development	Concept of intellectual capital and Human resource development; Population problem and growth pattern of population; Man power planning- meaning, strategy of man power planning; rural urban migration and international migration	18	CO3
4	Growth And Distribution	Trends and policies in poverty; inequality and unemployment	18	CO4
5	International Economic Development	International Economic Development : Present Scenario, Comparison with other countries	18	CO5

**Reference Books:**

- Jean Dreze and Amartya Sen, India: Development and Participation, Oxford University Press, 2nd edition, 2002.
- Pulapre Balakrishnan, 2007, "The Recovery of India: Economic Growth in the Nehru Era", Economic and Political Weekly, November
- Rakesh Mohan, 2008, "Growth Record of Indian Economy: 1950-2008. A Story of Sustained Savings and Investment", Economic and Political Weekly, May.
- S.L. Shetty, 2007, "India's Savings Performance since the Advent of Planning", in K.L. Krishna and A. Vaidyanathan, editors, Institutions and Markets in India's Development
- Himanshu, 2010, "Towards New Poverty Lines for India", Economic and Political Weekly, January.

**e-Learning Source:**

[https://onlinecourses.nptel.ac.in/noc23\\_hs01/preview](https://onlinecourses.nptel.ac.in/noc23_hs01/preview)

PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	2	2	1	1	2	1	2	2	2	3	1
CO2	1	1	1	2	1	1	2	2	2	3	1
CO3	1	2	1	2	2	1	2	2	2	3	1
CO4	2	2	2	1	2	1	2	2	2	3	1
CO5	1	2	2	1	2	1	2	2	2	3	1

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<p align="center">Sohrab Ansari Dr. Sohrab Ansari</p> <p align="center">Name &amp; Sign of Program Coordinator</p>	<p align="center">Zebo Agil</p> <p align="center">Sign &amp; Seal of HoD Head Humanities &amp; Social Science Integral University, Lucknow</p>
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**Integral University, Lucknow**

<b>Effective from Session: 2019-20</b>							
<b>Course Code</b>	HE305	<b>Title of the Course</b>	Techniques of Development Planning	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	III <sup>rd</sup>	<b>Semester</b>	V <sup>th</sup>	5	1	0	6
<b>Pre-Requisite</b>	Intermediate	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	Students will be acquainting with Nature and forms of Development Planning, Planning for sectors, Project Planning, Spatial Planning.						

**Course Outcomes**

<b>CO1</b>	Students will be able to understand nature and forms of development planning.
<b>CO2</b>	Students will be able to know about planning.
<b>CO3</b>	Students will be able to restate planning for sectors.
<b>CO4</b>	Students will get insight for project planning.
<b>CO5</b>	Students will get insight for spatial planning.

<b>Unit No.</b>	<b>Title of the Unit</b>	<b>Content of Unit</b>	<b>Contact Hrs.</b>	<b>Mapped CO</b>
1	<b>Nature and forms of Development Planning</b>	Concept, Rationale, Need and Evolution, Development Planning in Different Economic Systems- Capitalist, Socialist and Mixed Economies, Role and formation of Prices, Types of Planning.	18	CO1
2	<b>Planning</b>	Formulation of a Development Plan: Determination of the Size of a Plan, Rate of Growth and Priorities, Phases of Planning, Pitfalls of Planning	18	CO2
3	<b>Planning for Sectors</b>	Sectoral Planning, Linear Programming and Input-Output Analysis, Simple Aggregative Models- Harrod - Domar Model, Multi-Sector Models and Problems of Consistency and Optimality.	18	CO3
4	<b>Project Planning</b>	Formulation and Evaluation of Projects: Social Cost- Benefit Analysis; Concept and use of Shadow Prices: Investment Criterion: Choice of Techniques : Labour Intensive and Capital Intensive Techniques	18	CO4
5	<b>Spatial Planning</b>	Choice of Regions, Multi Level Planning: Temporal Planning- Short, Medium and Long Term Perspective Planning, Forecasting Methods, Decentralised Planning.	18	CO5

**Reference Books:**

- Partha Dasgupta, Economics: A Very Short Introduction, Oxford University Press, 2007.  
 Abhijit Banerjee, Roland Benabou and Dilip Mookerjee, Understanding Poverty, Oxford University Press, 2006.  
 Kaushik Basu, 2012, editor, The New Oxford Companion to Economics in India, Oxford University Press  
 Amartya Sen, Development as Freedom, Oxford University Press, 2000.

**e-Learning Source:**

<https://nptel.ac.in/courses/110103093>  
<https://archive.nptel.ac.in/courses/124/107/124107158/>

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

<b>PO-PSO CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1</b>	3	2	1	1	1	1	1	1	1	2	2
<b>CO2</b>	2	2	1	1	1	1	1	1	1	2	2
<b>CO3</b>	3	2	1	1	1	1	1	1	1	2	2
<b>CO4</b>	1	2	1	1	1	1	1	1	1	2	2
<b>CO5</b>	1	2	1	1	1	1	1	1	1	2	1

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Sohrab Ansari  
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# Integral University, Lucknow

Effective from Session: 2019-20							
Course Code	HE 306	Title of the Course	Economy, State and Society	L	T	P	C
Year	III <sup>rd</sup>	Semester	V <sup>th</sup>	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	Employing perspectives from alternative schools of thought, this course explores the development of the structure and institutions of capitalist economies and their relationship to social and political forces. Students are expected to read some classic texts as well as more recent commentaries.						

Course Outcomes	
CO1	Student will be able to introduce Economy, State and Society.
CO2	Students will be able to Analyse Social Change in historical perspective.
CO3	Student will be able to use capitalism as an evolving economic system.
CO4	Student will understand the State in Capitalism.
CO5	Student will understand the state as an arena of conflict.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction Economy, State and Society	Holistic view of the Marxian political economy approach—the economy, state and society, social productive forces, mode of production, the superstructure and the socio-economic formation, dialectical, historical materialism, Critiques the Marxian approach: determinism, economism, class struggles.	18	CO1
2	Analysing Social Change in Historical Perspective	The method of historical materialism; the transition from feudalism to capitalism; capitalism as a historical process – alternative perspectives.	18	CO2
3	Capitalism as an Evolving Economic System	Basic features; accumulation and crisis; the modern corporation; monopoly capitalism— alternative Perspectives.	18	CO3
4	The State in Capitalism	The state and the economy – contestation and mutual interdependence.	18	CO4
5	The State as an Arena of Conflict	The state as an arena of conflict; imperialism – the basic foundations.	18	CO5

<b>Reference Books:</b>											
J. Gurley, 1978, "The Materialist Conception of History", Ch.2.1 in R. Edwards, M. Reich and T. Weisskopf (ed.), The Capitalist System, 2nd edition											
O. Lange, Political Economy, Vol. 1, 1963, Chapters 1 and 2.											
E.K. Hunt, History of Economic Thought, M.E. Sharpe, Indian edition, Shilpi Publications, 2004											
Irfan Habib, 1995, "Capitalism in History", Social Scientist, Vol. 23, pp. 15-31											
R.L. Heilbroner, 1987, "Capitalism", in The New Palgrave Dictionary of Modern Economics, Macmillan. Also reprinted as Chapter 2 in Behind the Veil of Economics by R.L. Heilbroner, W.W. Norton, 1988.											
P. Sweezy, The Theory of Capitalist Development, Monthly Review Press, 1942.											
<b>e-Learning Source:</b>											
<a href="http://nitttrc.edu.in/nptel/courses/video/109106058/L25.html">http://nitttrc.edu.in/nptel/courses/video/109106058/L25.html</a>											

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO26	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	1	3	1	2	2	2	1	3	1
CO2	3	2	1	3	1	2	2	2	1	2	1
CO3	3	2	2	3	2	2	2	2	1	2	2
CO4	3	1	2	2	2	2	2	2	1	2	2
CO5	3	1	2	2	2	2	2	2	1	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Sohrab Ansari Dr. Sohrab Ansari Name & Sign of Program Coordinator	Xeba Agil Sign & Seal of HoD
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